

Education in the Health Professions Track (EHP)

The IDD M.S. program now offers a specialty track focusing on competencies related to education and training of healthcare professionals. The emphasis in this track is on instructional design pertinent to pre-clinical, clinical, and continuing medical and healthcare educational contexts. The program is intended for professional already working as medical school faculty or residents, as well as physicians and other allied healthcare professionals working in educational and professional settings, and who are responsible for meeting the training needs of healthcare professionals in these settings.

Competencies developed in the EHP track:

- Deliver effective instruction in a variety of healthcare settings informed by theory and evidence-based practices
- Design courses, materials, and assessments used in healthcare education and practice settings
- Apply current issues in health professions education to training and instruction
- Develop skills in research and training program evaluation
- Demonstrate principles of effective supervision, mentoring and evaluation of trainees
- Utilize various instructional technologies to deliver instruction to healthcare professionals

Program Structure

The EHP Track has a modified curriculum from the normal IDD M.S. program. The core curriculum is the same with some added unique courses in EHP. EHP track students are in most of the courses alongside professionals from other industries. Additionally, project work in all IDD courses is tailored to the particular industry in which the student is working, or intends to work. Like the normal IDD M.S. program, most courses are online, with some of the EHP-specific courses delivered in a blended format. The program is administered with working professionals in mind. The program includes two capstone projects. One is a research project in which the student to conduct a literature review in a given area of EHP that would inform practice. The capstone internship requires the student to demonstrate pedagogical and instructional design skills in a healthcare setting. The program curriculum includes the following 30 semester hours of courses:

- EDL 510 - Theories of Adult Learning & Teaching
- SED 599 - Foundations of Health Professions Education
- ISD 621 - Instructional Design
- IDE 510 - Research Methods
- IDE 613 - Instructional and Learning Strategies
- IDE 660 - Program Evaluation
- IDE 635 - Advanced Measurement & Evaluation
- IDE 645 - Advanced Human Performance Improvement
- ISD 598 - Research & Development Project
- ISD 595 - Internship